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This journal provides an international forum for the discussion and rapid dissemination of research findings in psychology relevant to education. It places particular emphasis on the publishing of papers reporting applied research based on experimental and behavioural studies. Reviews of relevant areas of literature also appear from time to time. The journal aims to be a primary source for articles dealing with the psychological aspects of education ranging from pre-school to tertiary provision and the education of children with special learning needs. The prompt publication of high-quality articles is the journal's first priority. All contributions are submitted "blind" to at least two independent referees before acceptance for publication.

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